**A LETTER TO ELIE WIESEL**

Over the years, a number of students have written or asked Elie Wiesel questions about his experiences and their own. Suppose you were asked to write him a letter. What questions would you ask him about the book so far or about the violence and hatred he describes or that you have witnessed in your own life. What would you want him to know about you as a person? Write him a letter that reflects these questions.

Your letter should be about one page in length, and should contain all of the proper components of a letter (i.e. date, address to recipient, salutation, and your signature). It should be typed, and be free of spelling and grammatical errors. Your letter is due on **FRIDAY, APRIL 27** at the start of class, and will be evaluated based on the following rubric:

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| **CRITERIA** | **LEVEL R**  **(0-4 MARKS)** | **LEVEL 1**  **(5 MARKS)** | **LEVEL 2**  **(6 MARKS)** | **LEVEL 3**  **(7 MARKS)** | **LEVEL 4**  **(8-10 MARKS)** |
| Generate, gather, and organize ideas and information to write  for an intended purpose and audience | Letter is not submitted, or is not written in proper letter format and answers little to none of the required prompts | Letter is written loosely in proper letter format and answers few of the required prompts | Letter is written somewhat in proper letter format and answers some of the required prompts | Letter is written in proper letter format and answers required prompts | Letter is written in proper letter format and answers required prompts thoroughly |
| Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present  their work effectively | Letter contains an abundance of spelling and grammatical errors, and therefore shows insufficient evidence of editing, proofreading, and publishing skills | Letter contains many spelling and grammatical errors, and therefore shows little evidence of editing, proofreading, and publishing skills | Letter contains several spelling and grammatical errors, and therefore shows some evidence of editing, proofreading, and publishing skills | Letter contains few spelling and grammatical errors, and therefore shows adequate evidence of editing, proofreading, and publishing skills | Letter is virtually free of spelling and grammatical errors, and therefore shows thorough evidence of editing, proofreading, and publishing skills |

**TOTAL: \_\_\_\_\_\_/20**

**ADDITONAL COMMENTS:**